
Preparing Reluctant Writers to Construct Written Responses for the Common Core (Grades 4-12)



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Institute Objectives

Participants will learn effective ways to:

- Introduce and dissect a model paper exemplifying the elements of a CCSS-aligned writing type
 - Design and utilize a student-friendly analytical rubric that specifies the attributes of the writing type
 - Frontload relevant rhetorical conventions and academic language
 - Structure brief writing tasks to build competencies for longer responses
 - Create brief constructed written response tasks for high-utility words
 - Integrate grammatical targets in application tasks and rubrics
 - Facilitate productive peer feedback sessions using a rubric
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